



WHAT'S THE OBJECT ?



Student Booklet

Introduction

In this task, you will be investigating objects from a specific time period. You will determine what the objects are and explain what can be learned from them about the people in that time period.

Your teacher has given you an object. Examine it carefully.

On the lines below, make a list of words that describe the object. Write as many accurate descriptive words as you can.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Activity 1

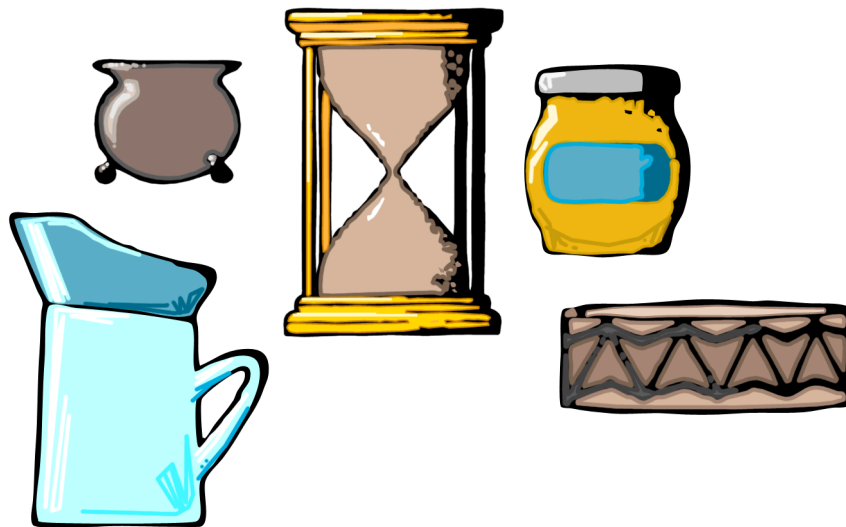
Step A. What is it? How do you know?

Step B. What natural, human and capital resources were used to make the object?

Step C. How is the object used?



Step D. What does the object tell you about the people who used it?



Step E. What, if anything, has replaced this object today? Why do you think this has or has not happened??

Activity 2

At the direction of your teacher, share your object and the information from Activity 1 with another person or pair.

In the box below, identify both of the objects, then compare and contrast hem. You may choose to use a graphic organizer to complete this activity.

Objects

Activity 3

At the direction of your teacher, present your object to the class. Use the information you developed in Activity 1. After each presentation, your teacher will be asking questions to help the class think about the differences the object made in people's lives.

Activity 4

Step A. The object I studied was _____

Step B. The object **most** like the one I studied was _____

because _____

Step C. The object **least** like the one I studied was _____,

because _____

Activity 5

At the direction of your teacher, find at least two other students or pairs who studied and described objects similar to yours. Form a group, then discuss and complete the following:

Step A. What characteristics do the objects have in common?

Step B. Based on the common characteristics identified in Step A, what name could you give to your group of objects?

Step C. Think about the other objects presented by your classmates. Which of those could also be included with the objects in your group? Why?

Activity 6

You have investigated a number of objects from a specific time period, you have made decisions regarding which objects could be grouped together and why, and you have compared them to other objects. What have you learned from this investigation about the people who lived in this time period?

On the lines below, write a summary of your findings. Be sure to support your ideas with evidence from your investigation.

This image shows a single sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.